



# Sabbath Study for Young Kids

Theme: Psalms 52, 53, 56, 61, 63

Lesson	Objectives	Activities	Vocabulary
Lesson 1	<p><i>Read &amp; understand the meaning of specific Psalms &amp; how they can draw close to God. Psalms 42-72 is part of Book II of the Psalms is equated with Pentecost, the feast of the first fruits. Focus on Psalm 52.</i></p>	<p>Remind children that the Psalms also show us how to worship and praise God. Read all of Psalm 52 together. This psalm provides contrasts the evil person who trusts in riches and the person who trusts God and makes Him his stronghold. Remind them of the wise and foolish men and where they built their houses.</p> <p>Devouring words destroy others with insults, name calling, &amp; anger. Deceitful words are lying words. Talk about how these are different from a quiet, confident and peaceful olive tree that trusts God for everything. The Bible also describe peaceful words as sweet like honey. Draw speech bubbles and write appropriate words in each to make your point.</p> <p>Create pictures of trees with sponges and paint or watercolors. Place Psalm 52:8 on it.</p>	<p>stronghold abundance destruction righteous trust mercy devouring words deceitful tongue</p>
Lesson 2	<p><i>Read &amp; understand the meaning of specific Psalms &amp; how they can draw close to God. Psalms 42-72 is part of Book II of the Psalms is equated with Pentecost, the feast of the first fruits Focus on Psalm 53.</i></p>	<p>Remind children that the Psalms will help them learn how to stay close to God &amp; trust Him. Read all of Psalm 53 together. Talk about each word and identify if it is associated with the godly/wise or the ungodly/foolish.</p> <p>Divide a paper in half. Label WISE on one side and FOOLISH on the other side. Ask children to draw a</p>	<p>fool corrupt seeking turned away Iniquity salvation rejected exile rejoices</p>

		<p>person being wise and godly and a picture of someone being ungodly or foolish on the other side.</p> <p>Print out beautiful pictures of nature before the lesson. Allow each child to choose one. Talk about how God can be seen in the miracles of nature. Create frames for the images with heavier paper, popsicle sticks, or cardboard and decorate them with sequins, feathers, painted pasta noodles, etc. Write Psalm 53:1 on for them in black, silver, or gold ink.</p>	
<p>Lesson 3</p>	<p>Read &amp; understand the meaning of <i>specific Psalms &amp; how they can draw close to God. Psalms 42-72 is part of Book II of the Psalms is equated with Pentecost, the feast of the first fruits Focus on Psalm 56.</i></p>	<p>Remind children that the Psalms will help them learn how to stay close to God. Read Psalm 56 together. Have the children identify their fears and talk about how they can trust God.</p>  <p>Psalm 56:9 verse...use yellow plates &amp; googly eyes. Talk about what Daniel did when he was afraid in the lions' den (pray).</p>	<p>oppresses trample afraid trust wanderings enemies thank offerings delivered</p>

		 <p>Psalm 56:3 – remind them of when Peter was scared in the boat and what Jesus did to care for him. Create boats with paper plates.</p> <p>Trace children’s feet or purchase foam footprints and decorate. Write Psalm 56:13 on them. Attach magnets if desired.</p>	
<p>Lesson 4</p>	<p>Read &amp; understand the meaning of <i>specific Psalms &amp; how they can draw close to God. Psalms 42-72 is part of Book II of the Psalms is equated with Pentecost, the feast of the first fruits Focus on Psalm 61.</i></p>	<p>Remind children that the Psalms will help them learn how to stay close to God. Read Psalm 61 together. Focus on Psalm 61:3.</p> <p>Build towers with clay or Play-Doh. Talk about why towers are strong (they give an advantage of height). Talk about how God gives us a special advantage too. He has a higher perspective of things &amp; knows what is best for us.</p> <p>Print out images of giant rocks and ask children to choose one of them. Use Modge Podge to glue the images to small pieces of wood. Let them dry, and brush them again with Modge Podge to make them more durable. After drying, write the scripture on each one: Psalm 61:2.</p>	<p>preserve prayer dwell take refuge hiding place vows generations sing praise</p>

Lesson  
5

Read & understand the meaning of *specific Psalms & how they can draw close to God. Psalms 42-72 is part of Book II of the Psalms is equated with Pentecost, the feast of the first fruits Focus on Psalm 63.*

Remind children that the Psalms will help them learn how to stay close to God. Read Psalm 63 together. Talk about what it feels like to be thirsty or to long for something. That is the passion with which we need to love and seek God in our lives. Look at pictures of waves, storms, beautiful fields of flowers, etc. Ask the children which pictures help them imagine God's power or glory. Help them to understand that God's power is at work in each of them. Talk about ways you meditate on God throughout the day.

Create hands of praise with fingerpaint on a paper with accompanying scripture.



Create singing birds with toilet/paper roll tube. Attach wings, googly eyes, and beaks of construction paper. Create paper speech bubbles of Psalm 63:5 to attach to them.

power  
glory  
earnestly seek  
you  
thirsts for you  
longs for you  
follows hard  
meditate on  
you