Sabbath Study for Young Kids

Theme: Psalms 65, 66, 67, 71, 72

lesson	Obiectives	Activities	Vocabulary
Lesson 1	Read & understand the meaning of specific Psalms & how they can draw close to God. Psalms 42-72 is part of Book II of the Psalms is equated with Pentecost, the feast of the first fruits. Focus on Psalm 65. Starting with verse 5, this Psalm focuses on God's great works and signs that can be seen everywhere.	Remind children that the Psalms also show us how to worship and praise God. Read all of Psalm 65 together. Focus on verse 4 and 5-the end. Verse 4: Blessed are the ones He calls. Help children understand how blessed they are to be called at a young age. Celebrate with them the many great works and signs of God's magnificence everywhere starting in verse 5 until the end of the Psalm. Create motions for each of God's magnificent creations (Ex. – hiking in place = mountains) to get them actively involved. Reread the Psalm with children doing the motions as you read. Give children an idea about how it feels to be called by name for something important. Have them close their eyes and call them one by one by name to do something special. Talk about how it feels to be called by name and how much more blessed they are to be called by God. Take children outside to gather their favorite things from nature – leaves, twigs, small stones, flowers, etc. Help	God's calling blessed magnificent hope strength clothed power roaring grain ridges furrows goodness fatness gird

with shoe boxes or cereal boxes. Use popsicle sticks to separate items or glue as a collection without separation. Use Psalm 65:8 to illustrate their wonder and gratitude for all He has made.

As a group, create a wall mural showcasing God's wonderous nature. Paint after you create a basic outline.

Create nature pictures.





Lesson 2 Read & understand the meaning of specific Psalms & how they can draw close to God. Psalms 42-72 is part of Book II of the Psalms is equated with Pentecost, the feast of the first fruits. Focus on Psalm 66.

Remind children that the Psalms will help them learn how to stay close to God & trust Him. Read all of **Psalm 66** together. Talk about some of the great works of God in nature (thunderstorms, leaves changing colors, etc.), great things He has done in their own lives (birth of a sibling, etc.).

Silver is refined in fire. God refines us the same way with trials so we can learn to trust Him for what is best for us. Create flames with tissue paper or finger paint and include Psalm 66:10 somewhere on the sheet.



God's works praising refined silver tested trials perfect

	Remind the children that refinement means getting the bad things out. The fire is necessary to take the impurities out of our lives. Create small wooden magnets or plaques with the following message: God refines us in fire like silver. Paint the wood black and allow it to dry. Use a silver marker to write the message and decorate the magnets with glitter/shiny sequins in the shape of a flame. Attach a magnet on the back.	
Read & understand the meaning of specific Psalms & how they can draw close to God. Psalms 42-72 is part of Book II of the Psalms is equated with Pentecost, the feast of the first fruits. Focus on Psalm 67.	Remind children that the Psalms will help them learn how to stay close to God. Read Psalm 67 together. This Psalm talks about the people praising God and declaring His ways to others. Talk about how praising God is declaring His lordship and His ways to others who may not believe. David praised God with his harp. Make harps with string and possicle sticks. Decorate	praise declare harp
	meaning of specific Psalms & how they can draw close to God. Psalms 42-72 is part of Book II of the Psalms is equated with Pentecost, the feast of the first fruits. Focus	refinement means getting the bad things out. The fire is necessary to take the impurities out of our lives. Create small wooden magnets or plaques with the following message: God refines us in fire like silver. Paint the wood black and allow it to dry. Use a silver marker to write the message and decorate the magnets with glitter/shiny sequins in the shape of a flame. Attach a magnet on the back. Read & understand the meaning of specific Psalms & how they can draw close to God. Psalms 42-72 is part of Book II of the Psalms is equated with Pentecost, the feast of the first fruits. Focus on Psalm 67. Read Psalm 67 is declaring His ways to others. Talk about how praising God is declaring His lordship and His ways to others who may not believe. David praised God with his

		while they work. Create motions for a praise song the children know well. Practice as a group. Lead the adults in praising God with your song. Create large musical notes (circle and stem on sheet music). On each note, write or draw something you praise God for that illustrates one of His wonderful ways. God's ways include: His Holy Days Weekly Sabbath Forgiveness Love Compassion Place the musical notes around the room.	
Lesson 4	Read & understand the meaning of specific Psalms & how they can draw close to God. Psalms 42-72 is part of Book II of the Psalms is equated with Pentecost, the feast of the first fruits. Focus on Psalm 71 & 72.	Remind children that the Psalms will help them learn how to stay close to God. Read Psalm 71 & 72 together. In Psalm 71, David talks about how he has known God since he was a young age. He also talks about how it will benefit him at an older age. Have kids bring in baby pictures of themselves and current pictures. Have them draw pictures that show them in their mother's arms and	trust youth old age glory taught praise declare wonderous blessed judgments righteousness

then as older children playing and praising God. Let them be creative in how they use their pictures and include them in their pictures. Write the following scripture on them: Psalm 71:6-8.

Talk with the children about things they have learned from God. Reread verse 17 about how we are to declare the things God teaches us. Create collages from magazines or printed images that symbolize what they have been taught. Have them cut out a head shot of themselves to glue to the middle of the collage on top of the collection they already glued one. Have them make a declaration in writing inside a speech bubble to glue on there as well. List Psalm 71:17 at the bottom of the collage.